

Year 2024
SDG 1
Proportion of students receiving financial aid to attend university because of poverty (1.2)
Low-income students receiving financial aid (1.2.1)

Financial Aid Support for Low-Income Students

Srinakharinwirot University (SWU) places strong emphasis on supporting students from low-income or financially disadvantaged families to ensure that every student can pursue higher education and enjoy a good quality of life throughout their studies. The university recognizes that equitable access to education is essential to reducing inequality and promoting social mobility in alignment with Sustainable Development Goal (SDG) 1.2.1—low-income students receiving financial aid.

In the 2024 academic year, the Division of Student Affairs at SWU implemented a range of financial aid programs to assist students facing financial hardship or those in need of urgent financial support. These initiatives aim to relieve economic pressure, prevent students from discontinuing their studies due to financial constraints, and foster an inclusive and supportive learning environment.

The university provides multiple forms of financial assistance, including university scholarships for students experiencing financial difficulties, emergency grants for students facing sudden or unforeseen financial crises, scholarships funded by faculties, colleges, and the Graduate School, and external scholarships from government agencies, private organizations, and charitable foundations. These various funding sources reflect the university's commitment to financial equity and educational opportunity, ensuring that no student is left behind due to economic barriers.

Through these initiatives, SWU ensures that students from economically disadvantaged backgrounds can continue their studies without interruption, maintain their academic performance, and participate fully in university life. This directly contributes to reducing inequality (SDG 10) and ending poverty in all its forms (SDG 1) by providing sustainable access to higher education for all.

In the 2024 academic year, a total of 9,883 students at Srinakharinwirot University (SWU) received various forms of financial aid through multiple channels aimed at supporting students from low-income or financially challenged backgrounds.

The assistance covered five main categories:

- **Internal scholarships** provided by the Division of Student Affairs
- **External scholarships** coordinated through the Division of Student Affairs
- **Internal scholarships** from 20 faculties, colleges, and the Graduate School
- **External scholarships** are supported by external organizations and donors in collaboration with the university's faculties and colleges.

- **Student Loan Fund (SLF)**, which provides loans for tuition fees and living expenses

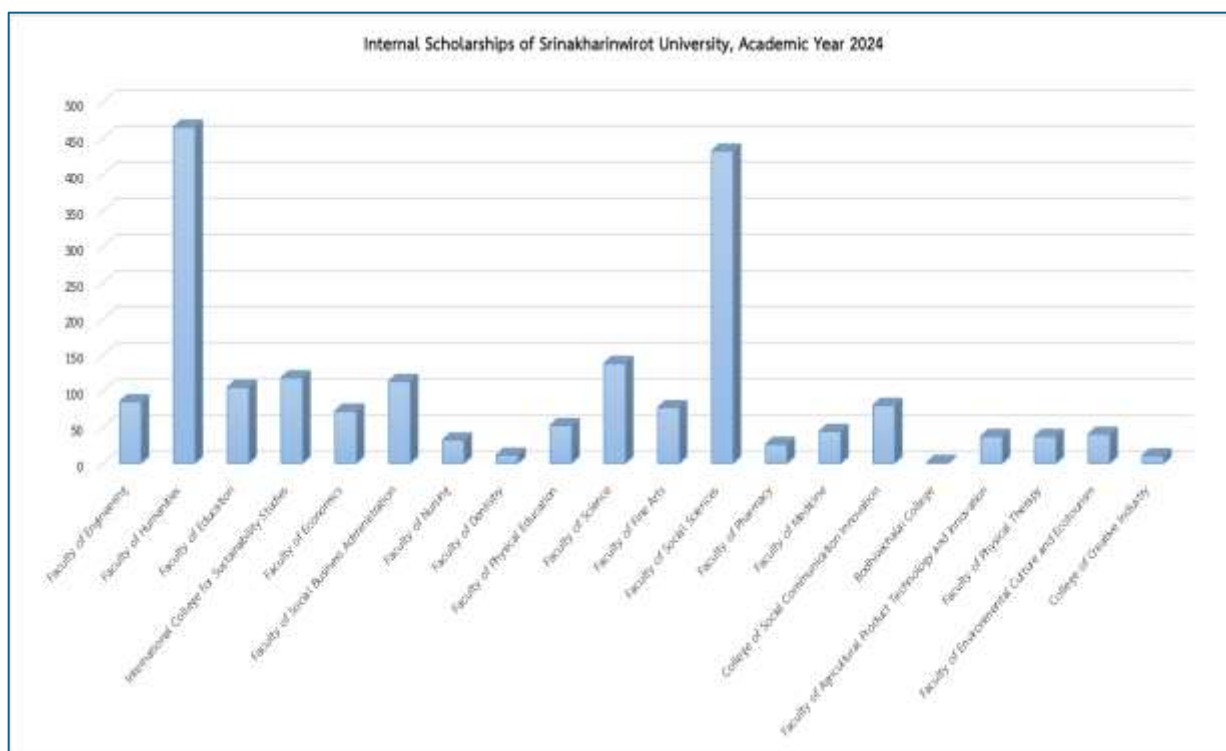
Altogether, 9,883 students benefited from these financial support schemes, reflecting the university's strong commitment to educational equity and social inclusion by giving financial aid.

1. Scholarships Provided by the Division of Student Affairs, Academic Year 2024

Types of Scholarships	Total
Scholarships for Students with Genuine Financial Hardship / Emergency Assistance / Disaster Relief	331
Royal Scholarship under Her Royal Highness Princess Maha Chakri Sirindhorn Education Project to the Kingdom of Cambodia	3
Scholarships Supported by SWU under Collaboration Projects with MHESI	23
Lunch Allowance Scholarships	70
Athletic Scholarships	112
Academic Competition Scholarships	50
External Scholarships	163
Total	752

2. Internal Scholarships of Srinakharinwirot University, Academic Year 2024

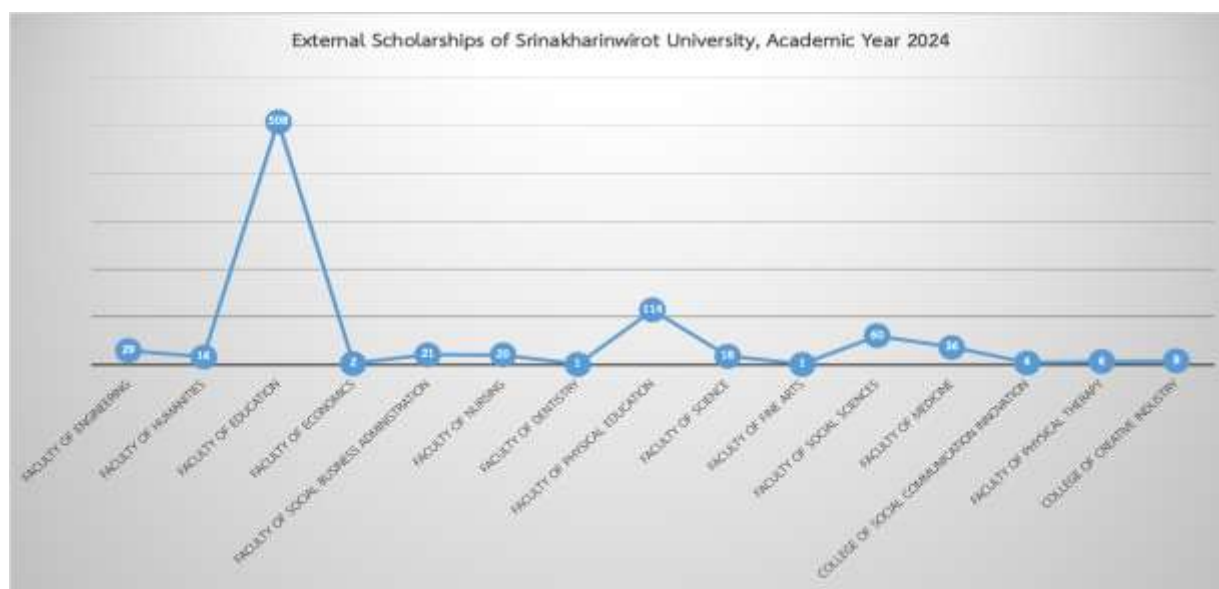
Faculty	Total
Faculty of Engineering	85
Faculty of Humanities	465
Faculty of Education	105
International College for Sustainability Studies	118
Faculty of Economics	72
Faculty of Business Administration for society	113
Faculty of Nursing	32
Faculty of Dentistry	11
Faculty of Physical Education	52
Faculty of Science	138
Faculty of Fine Arts	77
Faculty of Social Sciences	432
Faculty of Pharmacy	26
Faculty of Medicine	44
College of Social Communication Innovation	80
Bodhiwichalai College	1
Faculty of Agricultural Product Technology and Innovation	37
Faculty of Physical Therapy	37
Faculty of Environmental Culture and Ecotourism	40
College of Creative Industry	10
Total	1975



3. External Scholarships of Srinakharinwirot University, Academic Year 2024

Faculty	Total
Faculty of Engineering	29
Faculty of Humanities	16
Faculty of Education	508
Faculty of Economics	2
Faculty of Business Administration for society	21
Faculty of Nursing	20
Faculty of Dentistry	1
Faculty of Physical Education	114
Faculty of Science	18
Faculty of Fine Arts	1
Faculty of Social Sciences	60
Faculty of Medicine	36
College of Social Communication Innovation	4

Faculty	Total
Faculty of Physical Therapy	6
College of Creative Industry	8
Total	844



4. Student Loan Funds, Academic Year 2024 (1/2024)

In the first semester of the 2024 academic year, a total of 6,312 students at Srinakharinwirot University (SWU) received financial assistance through the Student Loan Fund (SLF), which provides essential financial aid to students from low-income or financially disadvantaged backgrounds.

- **New borrowers: 2,112 students**
- **Continuing borrowers: 4,200 students**

However, the financial aid provided through the SLF enables students to cover tuition fees and essential living expenses, ensuring that economic hardship does not hinder their access to higher education. The program plays a crucial role in promoting educational equity by supporting students who might otherwise be unable to pursue or complete their studies due to financial constraints.

Student Loan Funds		Total
New borrowers		2,112
Continuing borrowers		4,200
Total		6,312

Year 2024
SDG 1
University anti-poverty programme (1.3)
Targets to admit students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country. (1.3.1)

1. The “Phet Nai Tom” Scholarship Program – Supporting Low-Income Students

Srinakharinwirot University (SWU) is committed to providing educational opportunities for students from low-income families or those who fall into the bottom 20% of households in the country. One of the key initiatives is the “*Phet Nai Tom*” Scholarship Program, a collaborative effort between three organizations:

1) Srinakharinwirot University (SWU):

- Selects youth from Voluntary Development and Self-Defense Villages (VDS) nationwide.
- Offers admission to the Faculty of Education for a Bachelor of Education (B.Ed.) program.
- Provides accommodation, study materials, and partial scholarship support throughout the 4-year program.

2) Internal Security Operations Command (ISOC):

- Provides scholarship funding, special program activities, and logistical support for students throughout their studies.

3) Ministry of Education:

- Allocates positions for graduates to be appointed as local civil servants in their home communities upon program completion.

Students are selected based on financial need, determined by a committee. Eligibility requires that the annual household income be less than or equal to 360,000 THB. In 2024, a total of 161 students from low-income families across all regions of Thailand participated in the “*Phet Nai Tom*” program as follows:

Gender	Total
Male	32
Female	129
Total	161

Students from the central region of Thailand	Total
Male	6
Female	44
Total	50

Students from the northeastern region of Thailand	Total
Male	10
Female	30
Total	40

Students from the northern region of Thailand	Total
Male	6
Female	28
Total	34

Students from the southern region of Thailand	Total
Male	10
Female	27
Total	37



2. Student Assistant and SWU Tutor Programs for Low-Income Students

To support students from low-income families, the Division of Student Affairs, Srinakharinwirot University (SWU), provides opportunities for students to earn financial support while gaining practical work experience through two main initiatives:

1) Student Work Program (Student Assistant): 213 Students Participated

- Enables students to work within university offices or departments, helping to offset living and educational expenses.
- Provides hands-on experience in administrative and academic support roles.

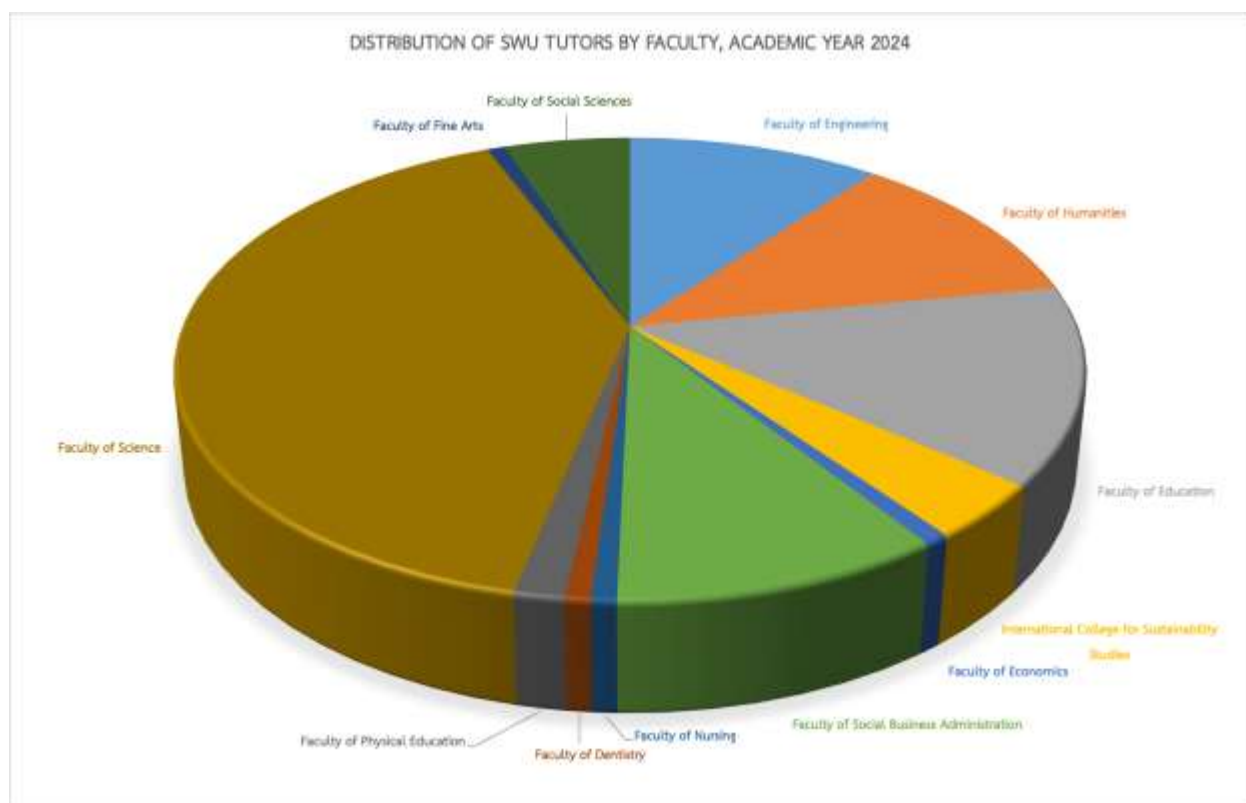
2) SWU Tutor Program: 131 Students Participated

- Offers students the opportunity to tutor peers in academic subjects, gaining teaching experience while receiving financial support.

These programs alleviate financial burdens for low-income students and enhance employability skills, professional experience, and social engagement, contributing to holistic student development.

Distribution of SWU Tutors by Faculty, Academic Year 2024

Faculty	Total
Faculty of Engineering	14
Faculty of Humanities	15
Faculty of Education	18
International College for Sustainability Studies	5
Faculty of Economics	1
Faculty of Business Administration for society	13
Faculty of Nursing	1
Faculty of Dentistry	1
Faculty of Physical Education	2
Faculty of Science	53
Faculty of Fine Arts	1
Faculty of Social Sciences	7
Total	131

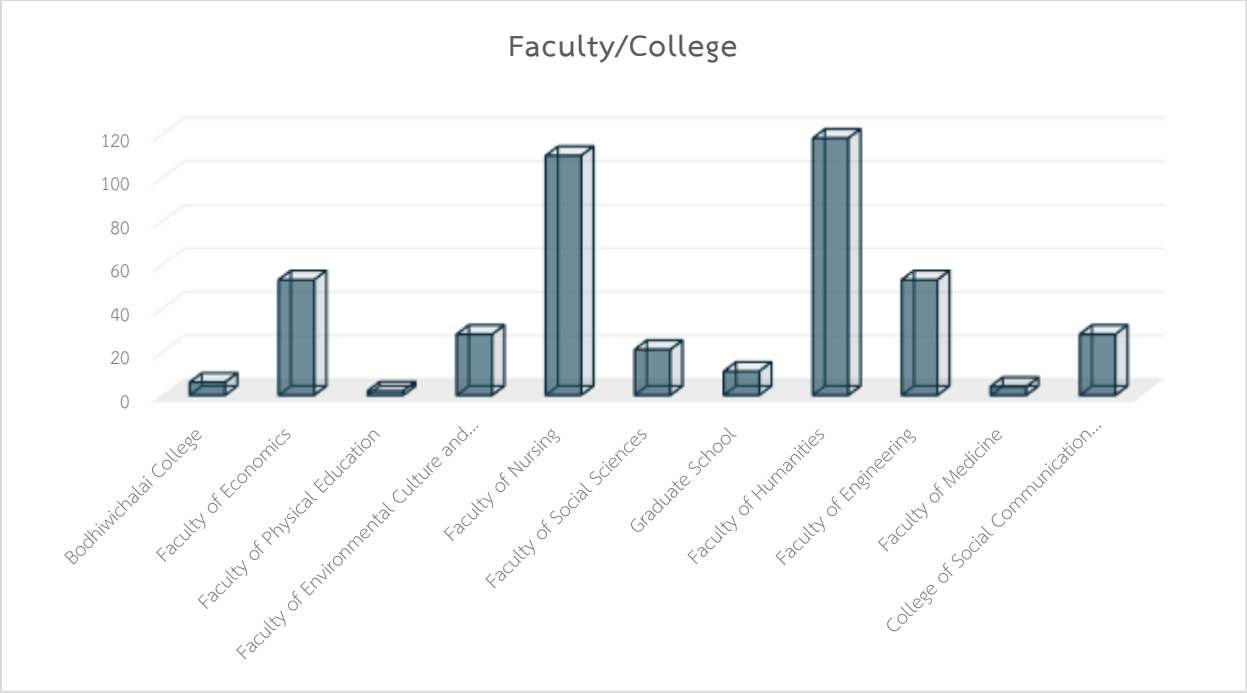




3. Teacher Assistant Scholarships

To alleviate financial hardship and help reduce poverty, especially among students falling into the bottom 20% of household income, targeted efforts are being implemented to provide equal educational opportunities and support. In this academic year, 20 faculties/colleges, including the Graduate School, have allocated scholarships for students within their institutions who wish to serve as Teacher Assistants (TAs). The total number of students supported is 434, with allocations distributed among the faculties/colleges accordingly.

Number of Teacher Assistant Scholarship recipients in the academic year 2024	
Faculty	Total
Faculty of Engineering	53
Faculty of Humanities	118
College of Social Communication Innovation	28
Faculty of Economics	53
Faculty of Nursing	110
Faculty of Physical Education	2
Bodhiwichalai College	6
Faculty of Environmental Culture and Ecotourism	28
Faculty of Social Sciences	21
Faculty of Medicine	4
Graduate School	11
Total	434



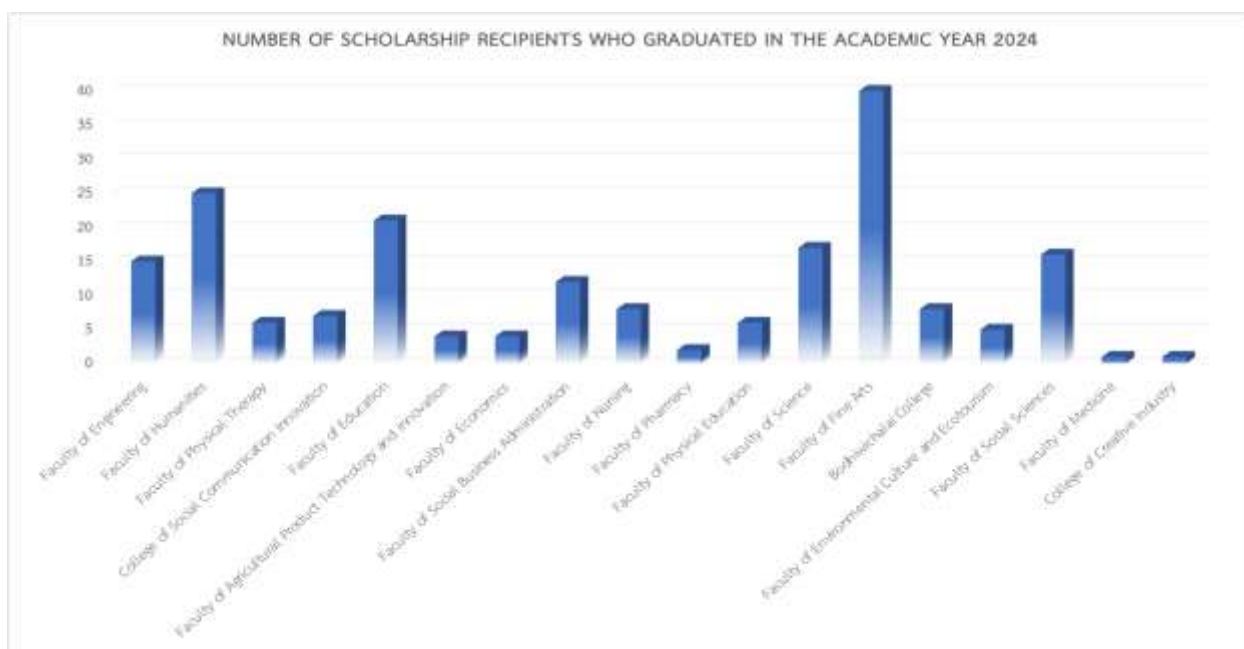
Year 2024
SDG 1
University anti-poverty programme (1.3)
Bottom financial quintile student success (1.3.2)

Srinakharinwirot University has been continuously monitoring the progress and graduation rates of students from low-income families or those in the bottom poverty quintile. This ongoing tracking aims to gather data for analysis, evaluation, and refinement of support measures to enhance their effectiveness.

For instance, a total of 198 students received scholarships, both from external sources and university-funded programs, while 1,407 students received student loans from the STUDENT LOAN FUND. The number of students who successfully graduated in 2024 is as follows:

Number of scholarship recipients who graduated in the academic year 2024

Faculty	Total
Faculty of Engineering	15
Faculty of Humanities	25
Faculty of Physical Therapy	6
College of Social Communication Innovation	7
Faculty of Education	21
Faculty of Agricultural Product Technology and Innovation	4
Faculty of Economics	4
Faculty of Business Administration for society	12
Faculty of Nursing	8
Faculty of Pharmacy	2
Faculty of Physical Education	6
Faculty of Science	17
Faculty of Fine Arts	40
Bodhiwichalai College	8
Faculty of Environmental Culture and Ecotourism	5
Faculty of Social Sciences	16
Faculty of Medicine	1
College of Creative Industry	1
Total	198

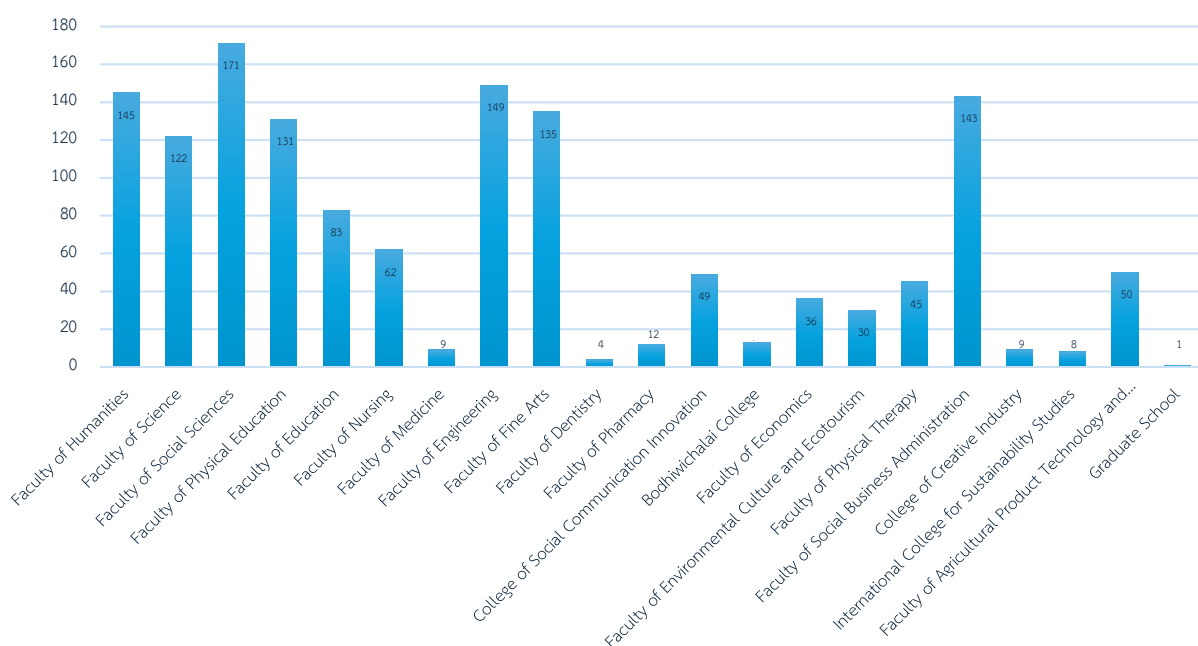


Number of graduates with Student Loan Funds in the academic year 2024	
Faculty	Total
Faculty of Humanities	145
Faculty of Science	122
Faculty of Social Sciences	171
Faculty of Physical Education	131
Faculty of Education	83
Faculty of Nursing	62
Faculty of Medicine	9
Faculty of Engineering	149
Faculty of Fine Arts	135
Faculty of Dentistry	4
Faculty of Pharmacy	12
College of Social Communication Innovation	49
Bodhiwichalai College	13
Faculty of Economics	36
Faculty of Environmental Culture and Ecotourism	30

Number of graduates with Student Loan Funds in the academic year 2024

Faculty	Total
Faculty of Physical Therapy	45
Faculty of Business Administration for society	143
College of Creative Industry	9
International College for Sustainability Studies	8
Faculty of Agricultural Product Technology and Innovation	50
Graduate School	1
Total	1407

Number of graduates with Student Loan Funds



Year 2024
SDG 3
Good health and well-being (3.3)
Sexual and reproductive health care services for students (3.3.4)

Student Health and Well-Being at Srinakharinwirot University

Under the management of the Student Affairs Division, Srinakharinwirot University (SWU) places a strong emphasis on the physical and mental well-being of its students. This commitment aligns with the United Nations Sustainable Development Goals (SDGs), particularly Goal 3: Good Health and Well-Being. The university focuses on the following key areas:

Sexual and Reproductive Health Care Services (SDG Indicator 3.3.4) SWU provides students with comprehensive access to sexual and reproductive health services, including health education, counseling, and confidential medical support. These services aim to promote safe practices, informed decision-making, and overall reproductive health.

Mental Health Support (SDG Indicator 3.3.5) The university offers mental health services that include counseling, stress management programs, peer support networks, and workshops to enhance students' emotional resilience and well-being.

Student Health Promotion Initiatives at Srinakharinwirot University

In 2024, the Student Affairs Division, together with the Student Council, organized initiatives reflecting the importance of access to sexual and reproductive health care services, as well as health education for students. One notable program is *"I Health You"*—Student Well-Being Promotion Program Organized by the Student Council, 15 January 2024, this program featured academic forums and discussions on holistic health, covering physical health, mental health, social environment, and reproductive health. Welfare activities included the distribution of sanitary pads and condoms, as well as blood tests for sexually transmitted infections (STIs).

Objectives

- 1) The aim is to enhance student awareness of self-care, prepare them for entering the workforce by addressing physical health, mental well-being, and reproductive health, and to guarantee their access to reproductive health services and welfare.
- 2) The program aims to enhance students' knowledge and understanding of mental well-being and holistic health practices.
- 3) The program aims to empower students to assess their personal health risks and establish safe spaces for managing mental health and reproductive health concerns.

The initiatives conducted under the “*I Health You*” Student Well-Being Promotion Program and the Pilot Project on Free Access to Sanitary Pads and Condoms received highly positive feedback from participants, reflecting a strong awareness and satisfaction regarding health and well-being services on campus.

Overall Well-being Awareness

More than 80% of participants (207 out of 258) reported a high level of satisfaction and increased awareness of factors contributing to satisfactory physical and mental health after participating in the activities.

Pilot Welfare Initiative – Free Sanitary Pads and Condoms

-Venue and Package Arrangement: Over 80% satisfaction (404 out of 504 participants) rated the venue suitability and package arrangement as highly appropriate.

-Variety of Product Brands: Over 80% satisfaction (408 out of 504 participants) were pleased with the diversity of product brands offered for student use.

Product Size and Usability Satisfaction

-Sanitary pads: Over 80% satisfaction (189 out of 266 participants)

-Condoms: Over 80% satisfaction (190 out of 238 participants)

Program Impact Summary (Aligned with SDG 3.3.4 and 3.3.5)

Impact on Organizers

The organizing team gained valuable experience in developing innovative and socially responsive programs that align with the evolving needs of university welfare and student rights. The project enhanced their capacity to design engaging activities that encourage student, faculty,

and staff participation, while deepening awareness of physical and mental health rights and the importance of holistic well-being.

Impact on Participants

Students reported an improved understanding of the interconnection between physical, mental, and reproductive health. They gained accurate knowledge about the university's welfare policies, particularly the free sanitary pad and condom program. Health education booths, product giveaways, and expert-led discussions (with help from partners like SWU SMILE and Buddy Thai) were some of the interactive activities that helped students develop healthier habits and better self-care skills.

Impact on Community and Society

The initiative promoted wider awareness of key social and health issues, both within and beyond the university. It highlighted ongoing public discussions around menstrual equity, mental health, and youth well-being, encouraging proactive health behaviors and open dialogue. The program also provided practical guidance on topics such as exercising in limited spaces, managing mental stress, and recognizing early signs of mental health concerns. Through these exchanges between experts and participants, the program contributed to a more health-conscious and empathetic university community.

Overall Contribution to SDGs:

- Supports SDG 3.3.4 by ensuring equitable access to reproductive health education and services.
- Advances SDG 3.3.5 by promoting mental health awareness, early intervention, and peer learning.



Year 2024
SDG 3
Good health and well-being (3.3)
Mental health support for students (3.3.5)

The Student Affairs Division serves as the central unit responsible for promoting and supporting the mental well-being of students at Srinakharinwirot University (SWU). The Division plays a vital role in providing mental health care, developing preventive and supportive measures, and fostering a compassionate campus environment that prioritizes students' emotional resilience and well-being.

To strengthen the mental health ecosystem, the Division has established collaborative networks with internal university faculties and departments, as well as external mental health organizations and professionals. Through these partnerships, students are provided with access to counseling services, crisis intervention, and awareness-raising activities that encourage early detection and self-management of mental health issues.

In 2024, the university implemented a variety of programs focused on preventing and addressing mental health challenges among students. These initiatives included workshops on stress management, peer support training, well-being campaigns, and mental health check-up activities. Each program aimed to build a supportive and stigma-free environment that encourages students to seek help when needed and to promote mental health literacy across the university community.

1. Peer Support Network Program: *“Friend Helps Friend”* (Academic Year 2024)

Date: August 17, 2024

Time: 08:30 AM–6:30 PM

Venue: Second Floor, Student Activities Building, Ongkharak Campus

The *“Friend Helps Friend”* Peer Support Network Program aims to strengthen relationships among peer supporters across different cohorts, fostering a supportive and empathetic community for mental health promotion at Srinakharinwirot University (SWU).

The program provides a platform for senior and junior peer supporters to exchange experiences, share counseling techniques, and collaboratively explore strategies for assisting fellow students in need. Through interactive group activities and workshops, participants learn how to offer emotional support, promote mental well-being, and design mental health promotion initiatives suitable for the university context.

Activities included

- Relationship-building exercises to enhance communication and trust among peer supporters.
- Group discussions and experience sharing about effective methods of student counseling and early mental health support.
- Creative well-being workshops, such as DIY handmade crafts, aimed at reducing stress and fostering a sense of relaxation and mindfulness.

Impact/Relevance to SDG 3.3.5 (Mental Health Support for Students)

- Builds a sustainable peer support network that promotes early detection and informal mental health assistance among students.
- Enhances students' ability to provide empathetic listening, peer counseling, and referral support.
- Encourages collaborative action between students, staff, and mental health professionals to strengthen the university's support system.



2. Peer Support Program: Workshop on “*Basic Counseling Skills and Self-Mental Care*”

Date: September 7, 2024

Time: 08:30 AM–6:30 PM

Venue: Second Floor, Student Activities Building, Ongkharak Campus

Participants: 80 students (100% of the target group).

The Peer Support Program: “*Basic Counseling Skills and Self-Mental Care*” Workshop was organized by the Division of Student Affairs, Srinakharinwirot University (SWU), as part of the university’s initiative to promote mental well-being and strengthen peer-to-peer mental health support among students.

The main objectives of the workshop were:

- To enhance students’ understanding and skills in basic counseling techniques for supporting peers experiencing mental health challenges.
- To equip participants with practical knowledge to provide empathic listening, emotional first aid, and appropriate referral when peers face mental distress.
- To promote self-care practices and emotional resilience among peer supporters themselves.

The one-day workshop featured a combination of lectures, hands-on training sessions, experience-sharing discussions, and creative relaxation activities such as DIY handmade crafts for stress relief and mindfulness.

Impact/Relevance to SDG 3.3.5 (Mental Health Support for Students)

- Strengthened the capacity of 80 student peer supporters to identify and respond effectively to mental health issues within the student community.
- Fostered a culture of mutual care and emotional awareness, encouraging early intervention and destigmatization of mental health issues.
- Promoted a more resilient, inclusive, and supportive university environment aligned with SWU’s mental health promotion framework.



3. Peer Support Program: Student Peer Supporters Capacity Development Camp

Date: November 13–15, 2024

Venue: Prima Hotel Pattaya and Art in Paradise, Chonburi Province

Participants: 81 students (exceeding the target of 80)

The “*Peer Supporters Capacity Development Camp*” was organized by the Division of Student Affairs, Srinakharinwirot University (SWU) as part of the ongoing Peer Support Program. This initiative aims to enhance the ability of student peer supporters to promote mental well-being, provide emotional support, and strengthen the mental health care network across the university.

The camp focused on three dimensions of personal development—knowledge, abilities, and inner potential—to help participants better understand themselves and connect their personal growth with their surroundings. Through interactive learning, the program encouraged self-reflection, teamwork, and empathetic communication.

The main objectives of the workshop were:

- To enhance peer supporters’ competencies in providing emotional and psychological assistance to fellow students.
- To develop personal growth, leadership, and awareness of one’s own emotional well-being.

- To create a collaborative platform for sharing ideas, experiences, and best practices in student mental health promotion.

- To strengthen interpersonal relationships and build a supportive peer network within the university.

The camp included group learning sessions, experiential workshops, and health promotion activities designed to foster mindfulness, empathy, and resilience among student participants.

Impact/Relevance to SDG 3.3.5 (Mental Health Support for Students)

- Enhanced the mental health support network by training 81 student peer supporters to act as first-line mental health allies within the SWU community.

- Promoted holistic student development by integrating emotional intelligence, mental wellness, and community engagement.

- Strengthened the culture of mental health awareness and reduced stigma related to seeking psychological support.

- Encouraged the development of sustainable peer support initiatives, ensuring early detection and timely assistance for students experiencing mental distress.



4. Comprehensive Mental Health Counseling and Support Services for Students (Division of Student Affairs, Srinakharinwirot University)

In addition to year-round mental health promotion programs, the Division of Student Affairs at Srinakharinwirot University (SWU) provides professional counseling services through the SWU SMILE Counseling Room, managed by the Guidance and Counseling Section.

The service is available at two main campuses:

- Asoke Campus: SWU SMILE Counseling Room, 1st Floor, Office of the President Building, from 8:30 a.m. to 4:30 p.m.

- Ongkharak Campus: SWU SMILE Counseling Room, 1st Floor, Student Activities Building, from 8:30 a.m. to 4:30 p.m.

Each location has an on-site licensed counseling psychologist who provides mental health assessments, psychological testing, and screening services to identify students in need of additional psychological support.

To increase accessibility, the university also offers:

- Telephone counseling services
- Online counseling via Google Meet
- 24-hour online counseling via the “Ooca” application, a free tele-counseling service available to all SWU students.

These initiatives provide students with convenient, private, and immediate access to mental health care, helping them express emotions, seek coping strategies, and manage personal or academic stress effectively.

Counseling, networking, and capacity building

The Division of Student Affairs also established the University Counseling Network Committee, consisting of trained faculty members, staff, residence officers, and student volunteers from various faculties and colleges. The committee is responsible for:

- Planning and coordinating student counseling services.
- Building a sustainable mental health support network across the university.
- Organizing training workshops and professional development programs for advisors and staff.

Key development programs include:

- Psychological Counseling Training for Advisors and University Staff – Enhancing counseling knowledge and empathetic communication skills for academic advisors.
- Peer Support Program – Training student volunteers to provide peer-to-peer emotional and mental health support.

Following these training sessions, the division organized a Counseling Network Seminar, providing a platform for counselors, faculty members, and student peer supporters to exchange best practices and develop specialized counseling skills. Participants shared real-life experiences and strategies to improve the effectiveness of mental health support services across the university. Additionally, the university organizes mental wellness promotion activities throughout the academic year to assist students in reducing stress, enhancing resilience, and balancing their academic and personal lives.

Impact and Relevance to SDG 3.3.5 (Mental Health Support for Students)

- Expanded access to mental health care through multiple on-campus and online platforms, ensuring inclusivity and confidentiality.
- Built a sustainable university-wide mental health network involving faculty, staff, and students.
- Increased awareness and literacy regarding psychological well-being and early intervention.
- Trained peer supporters and faculty counselors as first responders in mental health crises.
- Enhanced student quality of life, promoting academic success and emotional resilience.

Statistics of Students Receiving Counseling Services at SWU SMILE

Unit / Department	Number of Students Receiving Services (persons)	Number of Counseling Sessions (times)
SWU SMILE, Division of Student Affairs	276	330

ขั้นตอน ขอรับการปรึกษา เชิงจิตวิทยา



ส่วนกิจการนิสิต
มหาวิทยาลัยศรีนครินทรวิโรฒ



Step 1



ลงทะเบียน



ลงทะเบียนเพื่อขอรับบริการ
ผ่าน Google Form

Step 2



ให้ความยินยอม รับการปรึกษา

Consent

หากต้องการรับบริการให้กด "ยินยอม" และ
กด "ส่ง" เพื่อให้ตารางนัดหมายแสดงขึ้นมา
หากไม่ยินยอมจะเท่ากับไม่รับบริการนี้

Step 3



จองนัดหมาย

เมื่อตารางนัดหมายปรากฏขึ้นมา
ให้ทำการจองวันและเวลาที่สะดวก

Step 4



เข้ารับบริการ

เข้ารับบริการปรึกษาตามวัน เวลา และ
สถานที่ที่ได้นัดหมายไว้

- SWU SMILE มศว ประสานมิตร
ส่วนกิจการนิสิต งานแนะแนวให้คำปรึกษา
อาคาร 9 สำนักงานอธิการบดี ชั้น 1
- SWU SMILE มศว องค์กรักษ์
ส่วนกิจการนิสิต งานแนะแนวให้คำปรึกษา
อาคารกิจกรรมนิสิต ชั้น 1
- ออนไลน์ ลิงก์สำหรับเข้ารับบริการปรึกษา
จะถูกส่งไปที่อีเมลที่นิสิตใช้จองนัดหมาย
- โทรศัพท์: นักจิตวิทยาจะโทรหาตามเบอร์โทรศัพท์
ที่ให้ไว้เมื่อถึงเวลานัดหมาย

CONTACT US



@swusmile

Year 2024
SDG 4
Lifelong learning measure (4.3)
Education outreach activities beyond campus (4.3.4)

SWU Volunteer Center

Description:

The SWU Volunteer Center fosters volunteerism and civic engagement, cultivating compassion, generosity, and responsible citizenship. Activities include on-campus and off-campus programs addressing social, environmental, and community needs, aligned with the university's identity as a *"University for Social Engagement."*

Evidence of Implementation:

- The university regularly implements volunteer projects that have a measurable impact on the community.
- Large numbers of students participate in public health, environmental, and social initiatives.
- The university establishes partnerships with schools, local communities, and public institutions.
- The SWU Volunteer Center has implemented structured education outreach programs in local communities and schools.
- The program integrates the learning outcomes from volunteering into its student development programs.

Impact & SDG Alignment:

- Promotes active citizenship, teamwork, leadership, and civic-mindedness (SDG 4, SDG 16, SDG 17).
- Enhances lifelong learning and social responsibility skills (SDG 4, indicator 4.3.4).
- Supports sustainable community development (SDG 11).

Under the **SWU Volunteer Center**, Srinakharinwirot University has continuously organized various extracurricular and community-based learning activities—both **on and off campus**—to promote holistic student development and lifelong learning. These initiatives aim to enhance students’ knowledge, social awareness, and transferable skills that extend beyond classroom learning. Through participation in volunteer projects and outreach programs, students cultivate essential competencies such as:

1) Active citizenship and social responsibility—developing awareness of community needs and contributing to public good.

2) Teamwork and collaboration skills—learning to work effectively with peers, communities, and partner organizations.

3) Leadership and project management—planning, coordinating, and executing community activities with measurable impact.

4) Empathy and civic-mindedness—understanding diverse perspectives and fostering inclusivity in social engagement.

5) Lifelong learning mindset—integrating experiences gained from volunteering into personal and professional growth.

Many of these programs involve direct collaboration with local communities, schools, and public institutions, thereby extending the university’s educational mission **beyond the campus** and embodying the spirit of a *“University for Social Engagement.”*

Examples of educational outreach activities that extend beyond the campus

1. SLOPE Program (Student Leadership and Organizational Performance Excellence)

The SWU Volunteer Center participated in the SLOPE program, 4–5 November 2023 and 27 January 2024, a national-level initiative designed specifically for student leaders of various organizations. The program aims to enhance key competencies in strategic thinking, organizational development, and effective leadership. During the sessions, students engaged in hands-on learning, knowledge exchange, and networking with leaders from diverse institutions. The program provided opportunities to develop both practical skills and strategic insights necessary for leading

student organizations effectively. SLOPE was conducted in a hybrid format, combining on-site sessions for intensive training and online follow-ups over three months for continuous project development and skill reinforcement. This program was organized in collaboration with the U.S. Exchange Alumni Association (TUSSA) and the U.S. Embassy in Thailand, offering students exposure to international best practices in leadership and organizational management.

Relevance to SDGs and Student Development

SDG 4 – Quality Education: Enhances leadership and strategic skills through experiential learning beyond the classroom.

SDG 8 – Decent Work and Economic Growth: Prepares students for future leadership roles in organizations and communities.

SDG 16 – Peace, Justice, and Strong Institutions: Fosters democratic leadership, transparency, and organizational accountability among student leaders.

SDG 17 – Partnerships for the Goals: Demonstrates international collaboration and cross-institutional networking to strengthen student leadership capacity.

Impact

The SLOPE program exemplifies **holistic student development**, equipping participants with critical leadership skills, strategic thinking abilities, and networks that enhance their capacity to lead organizations effectively. It supports the university's mission to cultivate **socially responsible, capable, and future-ready graduates**.



Source: https://m.facebook.com/story.php?story_fbid=866829692149898&id=100064686250212

2. SWU Save the World: “SWU Cares for the Planet”

The "SWU Save the World" project, April 1–June 28, 2024, aims to raise environmental awareness among university students and encourage sustainable practices. Students engage in both short-term actions and long-term behavioral changes that promote environmental stewardship through a series of hands-on activities and volunteer initiatives.

The project's influence goes beyond the confines of the university campus. By cultivating a sense of responsibility toward the environment, students are encouraged to adopt sustainable habits in their daily lives. Moreover, these practices are expected to ripple outwards, influencing local communities and society at large, contributing to a sustainable world in alignment with the United Nations Sustainable Development Goals (SDGs).

By participating in this project, students not only gain practical experience in environmental protection but also develop leadership skills, teamwork, and a more profound understanding of the importance of sustainable development. This initiative exemplifies SWU's commitment to creating socially responsible graduates who actively contribute to a greener and more sustainable future.

THE Impact Metrics—Education Outreach Beyond Campus (4.3.4)

The program extends its impact beyond the university by actively involving students in outreach activities within the broader community. These activities are designed to share knowledge and practices with local communities, thus enhancing collective environmental responsibility and fostering sustainable living practices.

By engaging in these outreach programs, students gain valuable hands-on experience in community engagement and leadership, furthering their development as globally-minded citizens who are equipped to lead sustainable transformations in various sectors.



ส่วนกิจการนิสิต

กิจกรรม SWU Save The world มศว รักษ์โลก

ระหว่างวันที่ 1 เมษายน - 30 มิถุนายน 2567

นิสิตสามารถเข้าร่วมกิจกรรมได้ทุกกิจกรรมโดยแต่ละกิจกรรมส่งผลงานได้เพียง 1 ครั้งเท่านั้น

1. กิจกรรมอาสาจัดอาหารปันน้ำใจให้เด็ก

- นำข้าวสวย 150 ม้า มอบให้กลุ่ม ECE และ AI นำมาทำกิจกรรมรักษ์โลกและเป็นของระลึกจากมหาวิทยาลัย
- บันทึกกลุ่มกิจกรรมนำเพิกษารายการประโยชน์ จำนวน 10 ส่วน

5. กิจกรรมอาสาสร้างเสียงให้คู่พิการทางสามตา

- จัดทำ คลิปหนังสือเสียง จำนวนชิ้น 50 ชิ้นขึ้นไป (เฉพาะหนังสือภาษาไทย เป็นหนังสือเกี่ยวกับพุทธประวัติ) และนำไปลง Youtube สาธารณ
- บันทึกกลุ่มกิจกรรมนำเพิกษารายการประโยชน์ จำนวน 20 ส่วน

2. กิจกรรมอาสาช่วยงานรถไฟ เพื่อนำไปทำอาหารเย็นและอุปกรณ์ทางการแพทย์

- นำของกระป๋อง 150 หัว เพื่อมอบให้กับรศ.ภก.ไทยเบฟนำไปทำเป็นอาหารเย็น และ อุปกรณ์ทางการแพทย์
- บันทึกกลุ่มกิจกรรมนำเพิกษารายการประโยชน์ จำนวน 10 ส่วน

6. กิจกรรมอาสาสร้างสมุดวาดภาพระบายสี

- จัดทำสมุดระบายสี ชิ้นจำนวน 10 แผ่น คำนวณเอกสาร คำนวณเงิน ต้องวาดเองเท่านั้น (วาดภาพเป็นเรื่องราวต่างๆ) เพื่อส่งมอบให้กับโรงเรียนการศึกษาพิเศษ
- บันทึกกลุ่มกิจกรรมนำเพิกษารายการประโยชน์ จำนวน 10 ส่วน

3. กิจกรรมอาสาขนของกล่องกล่องกระดาษ

- นำกล่องกระดาษ มาใส่ หมอนอิงมือจากเศษกระดาษหมอน 12 x 12 นิ้ว ทำเป็น จำนวน 2 ใบ เพื่อส่งมอบบริจาคให้กับมูลนิธิ
- ผู้ส่งอาสาเขียนพระเกียรติจังหวัดนครนายก
- บันทึกกลุ่มกิจกรรมนำเพิกษารายการประโยชน์ จำนวน 10 ส่วน

7. กิจกรรมอาสาสร้างพวงกุญแจอันสนธิ์

- จัดทำพวงกุญแจอันสนธิ์ความรู้ต่างๆ จำนวน 10 พวง (ต้องประดิษฐ์เอง คำนวณ)
- บันทึกกลุ่มกิจกรรมนำเพิกษารายการประโยชน์ จำนวน 10 ส่วน

4. กิจกรรมอาสาสร้างสื่อมิวสิกวิดีโอเพื่อน้อง

- จัดทำสื่อการเรียนการสอน ตามสาระ 8 การเรียนรู้โดยมีความคิดสร้างสรรค์ มีสิ่งสวยงามและมีความสนุกสนาน แฉียงแรง ขนาดไม่เกิน 10 x 10 เซนติเมตร และไปน้องกว่า 10 คน
- บันทึกกลุ่มกิจกรรมนำเพิกษารายการประโยชน์ จำนวน 20 ส่วน

8. กิจกรรมอาสาฉีดพ่นสีโลก

- จัดทำยางฉีดพ่นสีภาพ จำนวน 2 เส้นเพื่อส่งมอบให้กับบ้านพักคนชราใน กรุงเทพฯ
- บันทึกกลุ่มกิจกรรมนำเพิกษารายการประโยชน์ จำนวน 10 ส่วน

นิสิตสามารถส่งผลงานได้ที่ส่วนกิจการนิสิต ตามวันและเวลาที่กำหนดเท่านั้น



ส่วนกิจการนิสิต

กิจกรรม SWU Save The world มศว รักษ์โลก

ระหว่างวันที่ 1 เมษายน - 30 มิถุนายน 2567

หมายเหตุ : นิสิตสามารถเข้าร่วมได้ทุกกิจกรรมโดยแต่ละกิจกรรมส่งผลงานได้เพียง 1 ครั้งเท่านั้น

นิสิตสามารถส่งผลงานได้ที่ส่วนกิจการนิสิต ตามวันและเวลาที่กำหนดเท่านั้น

3. The SWU GOOD LIFE Project

The SWU Good Life Project, September 12– December 12, 2024, engaged students in creative sustainability initiatives aimed at waste reduction, recycling, and promoting environmentally friendly lifestyles. **Over 80% of students** actively engaged in the project. **More than 500 kg of paper** was prevented from disposal or destruction.

Key Activities:

1) Creative Reuse: Students transformed leftover materials into reusable bags, reducing waste and encouraging proper waste management.

2) Innovation from Recycled Materials: Participants presented new product ideas using recycled materials, fostering sustainable innovation.

3) Bra Recycling Campaign: Old bras were collected and converted into clean energy, minimizing industrial waste.

4) Plastic Reduction Awareness: Students tracked daily plastic use and shared strategies for eco-friendly living to mitigate global warming.

Impact (Aligned with SDGs & THE 4.3.4)

- **Environmental Impact:** Significant reduction in paper and plastic waste; promotion of clean energy from recycled materials.

- **Education & Outreach:** Raising environmental awareness beyond campus through sharing sustainable practices and creative reuse projects.

- **Learning Outcomes:** Students developed practical sustainability skills, innovation capabilities, and an understanding of responsible consumption and production.

THE Impact Metrics—Education Outreach Beyond Campus (4.3.4)

- Engaged a broad student population in measurable environmental actions.
- Extended knowledge and best practices to the wider community through creative reuse and recycling campaigns.

- Demonstrated tangible outcomes with both ecological and educational value beyond campus boundaries.



Source: https://m.facebook.com/story.php?story_fbid=1023469766485889&id=100064686250212

4. Seminar regarding *"Communicating Equality: LGBTQIAN+ Rights and Social Acceptance"* on April 20, 2024

Objectives and Activities:

- 1) **Knowledge and Awareness:** Provide participants with understanding of LGBTQIAN+ rights across legal, social, and cultural contexts, fostering informed perspectives.
- 2) **Promoting Inclusive Communication:** Develop strategies for equitable and respectful communication to reduce prejudice and discrimination in society.
- 3) **Dialogue and Social Change:** Create a safe space for exchanging ideas, encouraging advocacy, and promoting respect for diversity and gender equality.

Participation and Impact

- 1) Engaged students, staff, and community members in discussions on LGBTQIAN+ rights and inclusive communication.
- 2) Enhanced awareness of social equity, human rights, and the importance of inclusive language.
- 3) Encouraged practical application of inclusive communication principles in personal, academic, and professional settings.

THE Impact Metrics—Education Outreach Beyond Campus (4.3.4)

- Extended education and awareness beyond the campus community through seminars and dialogue sessions.
- Provided measurable educational outreach by equipping participants with tools and knowledge to advocate for equality and inclusivity in wider society.
- Stimulated societal impact through informed discussion and community engagement in promoting human rights and diversity.



Source: https://m.facebook.com/story.php?story_fbid=913770447455822&id=100064686250212

5. Recycle—Global Recycling Day 18.3 on January 15–March 1, 2024

Objectives and Activities

- 1) **Promote Recycling Awareness:** Educate participants on sustainable waste management practices and the importance of recycling for environmental protection.
- 2) **Inspire Action:** Encourage creativity in reusing and repurposing waste materials, motivating participants to engage actively in recycling initiatives.
- 3) **Behavioral Change:** Stimulate long-term changes in consumption and waste habits among participants, fostering environmentally responsible lifestyles.

Participation and Impact

- 1) The program actively involved students and community members in recycling campaigns and practical activities.
- 2) This led to an increase in knowledge and awareness about sustainable consumption and production practices.
- 3) The program encouraged measurable waste reduction and increased participation in recycling programs.

THE Impact Metrics—Education Outreach Beyond Campus (4.3.4)

- Extended environmental education and practical skills beyond the campus community.
- Facilitated measurable behavioral impact by motivating participants to adopt sustainable lifestyles.
- Enhanced community engagement in waste reduction, recycling, and sustainable living practices.

ศูนย์นิสิตจิตอาสา มศว's post



ศูนย์นิสิตจิตอาสา มศว

15 January 2024 · 🌐

♻️ Recycle, Global Recycling DAY 18.3 🌱

📅 ระหว่างวันที่ 15 มกราคม 2567 - 1 มีนาคม 2567

1. กิจกรรมรับบริจาคกระป๋องอลูมิเนียมพร้อมห่วงฝากระป๋อง (กระป๋องไม่จำกัดขนาด) เพื่อนำไปบริจาคให้แก่ มูลนิธิชาเขียวในสมเด็จพระศรีนครินทราบรมราชชนนี และจัดทำเป็นชาเขียว ได้รับบันทึกกิจกรรมบำเพ็ญสาธารณประโยชน์ จำนวน 10 ชั่วโมง เมื่อบริจาค 50 กระป๋อง

📌 สะอาดและแห้ง 📌

📌 เหยียบ/บีบ ได้ 📌

📌 สภาพกระป๋องพร้อมห่วงฝากระป๋องติดกัน 📌

2. กิจกรรมบริจาคปฏิทินตั้งโต๊ะ ขนาด กว้าง 23 ยาว 27 เซนติเมตร เพื่อนำไปบริจาคให้แก่ มูลนิธิช่วยคนตาบอดแห่งประเทศไทย ในพระบรมราชูปถัมภ์ และจัดทำเป็นอักษรเบรลล์

ได้รับบันทึกกิจกรรมบำเพ็ญสาธารณประโยชน์ จำนวน 10 ชั่วโมง เมื่อบริจาคปฏิทิน 20 อัน

📌 ปฏิทินเก่า ไม่รับปีปัจจุบัน 📌

📌 ขนาด 23cm * 27cm 📌

3. กิจกรรมบริจาคสมุดทำมือ (รายละเอียดใน YouTube: ศูนย์นิสิตจิตอาสา มศว

https://youtu.be/k7x5WQsMxPY?si=Jc6E_k6nf5P3F2lk)

ได้รับบันทึกกิจกรรมบำเพ็ญสาธารณประโยชน์ จำนวน 10 ชั่วโมงต่อสมุดทำมือ 1 เล่ม

📌 จำนวนขั้นต่ำ 20 แผ่น/เล่ม 📌

📌 เข้าเล่มแบบจีน 📌

📌 ตกแต่งหน้าปกให้เรียบร้อย 📌

✅✅ นิสิตสามารถส่งได้ทั้ง 3 กิจกรรม รวมกันสูงสุด 100 ชั่วโมง ✅✅

นิสิตสามารถส่งผลงานได้ที่

📍 ห้องศูนย์นิสิตจิตอาสา

- โถงใต้อาคารเรียนรวม

- ตึก H ห้อง H310

🕒 เวลา 12.30-13.30 น.

🕒 เวลา 16.30-17.30 น.

หมายเหตุ 🌟 ในการส่งให้ส่งกับคณะกรรมการศูนย์ ตาม วัน เวลา ที่ประกาศ เท่านั้น โดยทุกครั้งที่ส่งผลงาน จะต้องได้รับ email ตอบกลับทุกครั้งจึงจะถือว่าส่งผลงานถูกต้องครบถ้วน มิเช่นนั้นจะถือว่าเป็น "โมฆะ" ทันที

📍 อ่านรายละเอียดก่อนสอบถามทุกครั้ง 📍

Source: https://m.facebook.com/story.php?story_fbid=858425036323697&id=100064686250212

Year 2024
SDG 5
Women's progress measures (5.6)
Women's mentoring schemes (5.6.6)

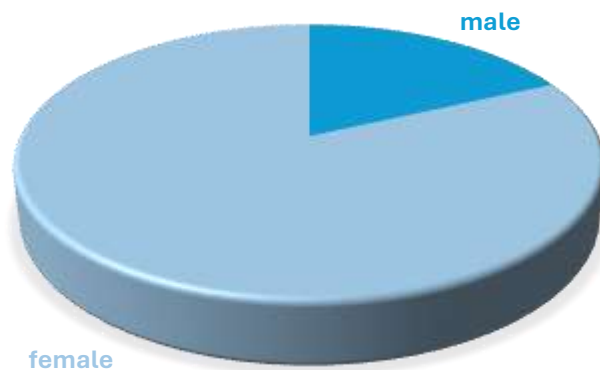
Empowering Female Students through Mentoring and Counseling Support

Srinakharinwirot University (SWU) recognizes the importance of supporting the well-being, confidence, and personal development of its female students. To ensure that women at the university are empowered to thrive both academically and personally, the Division of Student Affairs has established the SWU SMILE Counseling Room—a dedicated, safe, and confidential space offering psychological counseling and mentoring services to students, particularly female students who may face emotional, academic, or gender-related challenges.

The SWU SMILE Center provides professional psychological counseling, mental health assessments, and mentoring programs led by trained psychologists and advisors. These services help female students manage stress, balance academic pressures, and develop effective coping skills, while promoting gender-sensitive mental health support within the campus community. Furthermore, the university's counseling and mentoring initiatives include female peer-support networks, online consultation channels, and workshops designed to strengthen emotional resilience and foster self-confidence among women in higher education.

In the academic year 2024, a total of 276 students received counseling services at SWU SMILE, of which 226 (approximately 82%) were female students. This indicates that a majority of service users are women, highlighting the crucial role of SWU SMILE in addressing the emotional and psychological needs of female students on campus. Importantly, the counseling room is staffed by female professional psychologists, enabling women to feel more comfortable and secure when discussing personal or sensitive issues.

STUDENTS RECEIVED COUNSELING SERVICES AT SWU SMILE



This initiative not only enhances the mental well-being and resilience of female students but also contributes to empowerment and gender equality within the university community. By providing dedicated female-focused mentoring and counseling services, SWU ensures that women can thrive academically and personally with the same confidence, opportunity, and quality of life as their male peers.

Year 2024
SDG 10
Proportion of students with disabilities (10.4)
Indicator: Proportion of students with disabilities (10.4.1)

Support for Students with Disabilities at Srinakharinwirot University, Academic Year 2024

Srinakharinwirot University is committed to providing equal access and high-quality support for students with disabilities throughout their academic journey. This includes assistance in admissions, learning, campus accessibility, and overall student well-being.

Number of Students with Disabilities:

Undergraduate, master's, and doctoral programs enrolled a total of 24 students with disabilities in the 2024 academic year. The breakdown by type of disability is as follows:

Type of Disability	Undergraduate	Master's	Doctoral	Total
Visual impairment	2	-	-	2
Hearing or communication impairment	4	-	-	4
Physical/mobility impairment	9	-	-	9
Intellectual or behavioral impairment	1	-	-	1
Intellectual disability	-	-	-	-
Learning disability	1	-	-	1
Autism spectrum disorder	7	-	-	7
Total	24	-	-	24

Number and Proportion of Students with Disabilities (Undergraduate to Doctoral Levels)

In the 2024 academic year, Srinakharinwirot University had a total of **24 students with disabilities** enrolled across undergraduate, master's, and doctoral programs.

Calculation of Proportion

$$\text{Proportion of students with disabilities (\%)} = \frac{\text{Number of students with disabilities (FTE)}}{\text{Total number of students (FTE)}} \times 100$$

$$\frac{24 \text{ Students with disabilities}}{31,716 \text{ Students}} \times 100 = 0.076\%$$

Interpretation

The total of **24 students with disabilities** represents **0.076%** of all students enrolled at the university. In the academic year 2024, Srinakharinwirot University had a total enrollment of **31,716 students**, comprising **28,281 undergraduate students**, **2,302 master's degree students**, and **1,093 doctoral students**.

This demonstrates the university's commitment to inclusive education and provides a baseline for monitoring and improving accessibility and support services for students with disabilities.

SDG Alignment

SDG 4 – Quality Education: Ensures equitable learning opportunities for students with disabilities.

SDG 10 – Reduced Inequalities: Supports inclusion and equal access to higher education.

However, Srinakharinwirot University student activities have organized various programs aimed at supporting students with disabilities, ensuring their happiness and reducing inequality throughout their university life. These initiatives include tailored academic support, accessible learning environments, and inclusive extracurricular activities designed to

foster an inclusive campus culture. By doing so, the university promotes equal opportunities for students with disabilities, enabling them to fully participate in academic, social, and extracurricular activities.

1. SWU Buddy Program: Peer Support for Students with Disabilities

The **SWU Buddy Program** aims to provide students with disabilities a peer companion and an active participant in university life, helping them build social skills, confidence, and independence. The program also promotes awareness, understanding, and positive attitudes among student volunteers regarding the diverse experiences and needs of students with different types of disabilities. By fostering an inclusive campus culture and encouraging volunteerism, the program strengthens peer support networks and empowers students with disabilities to fully engage in academic, social, and extracurricular activities.

Impact/Relevance to SDG 10.4.1

- Supports equitable access to social and academic opportunities for students with disabilities.
- Enhances the proportion of students with disabilities who are actively participating in university programs and activities.
- Contributes to the development of inclusive practices and peer mentorship models, aligning with SDG 10: Reduced Inequalities.



ส่วนกิจการนิสิต
Student Affairs Division

รับสมัครนิสิตจิตอาสาเพื่อช่วยนิสิตพิการ

SWU BUDDY

คุณสมบัติผู้สมัคร

- ✔ มีจิตอาสา พร้อมช่วยเหลือผู้อื่นเพื่อช่วยนิสิตพิการ
- ✔ มีความเข้าใจและเคารพในความแตกต่างระหว่างบุคคล
- ✔ มีความรับผิดชอบ ตรงต่อเวลา
- ✔ พร้อมเรียนรู้และพัฒนาทักษะการดูแลช่วยเหลือคนพิการในเบื้องต้น

นิสิตที่เป็นจิตอาสา จะได้รับเกียรติบัตร และร่วมโครงการรณรงค์ด้านสาธารณสุขประโยชน์



สแกน QR Code เพื่อสมัครเป็น SWU BUDDY



ติดต่อสอบถาม

ศูนย์บริการสนับสนุนนิสิตพิการ SWU DSS Center

ส่วนกิจการนิสิต ชั้น 1 อาคารวิทยุสื่อสารศรีนครินทร์

☑ ติดต่อได้ที่ 083-378-0778 / 061-430-2015



The training is designed to impart knowledge and understanding to student buddies, enabling them to assist students with disabilities in basic support measures, particularly those with visual impairments and mobility or physical disabilities. The course includes proper guiding techniques for visually impaired students and safe, appropriate wheelchair pushing methods.



A student buddy assisted a peer with a wheelchair by pushing the wheelchair from the university to the MRT (subway) station to facilitate their travel back to their accommodation. This act demonstrates kindness and support for the accessible use of public services by students with disabilities, as well as fostering positive relationships between student buddies and students with disabilities.

2. Student Affairs and the SWU DSS Center: Promoting Higher Education Access for Students with Disabilities

The Student Affairs Division at **Srinakharinwirot University (SWU)** recognizes the importance of higher education for students with disabilities. To promote equitable access and inclusion, the university has established policies that allow students with various types of disabilities to pursue higher education. To support this, the **SWU disability Support Services Center (SWU DSS Center)** has been established on the first floor of the Student Affairs Division, Office of the President, Prasarnmit Campus. The Center provides comprehensive services to students with disabilities, including:

1) Financial Support: Educational grants provided by the Ministry of Higher Education, Science, Research, and Innovation for undergraduate students with disabilities.

2) Academic Support: Assistance and facilitation in learning, such as photocopying, scanning course materials, report binding, and providing other necessary learning aids. This includes reading exams for visually impaired students and coordinating with faculty for inclusive teaching.

3) Assistive Learning Equipment: Lending devices such as laptops, audio recorders, magnifiers, Braille printers, Braille note-taking devices, electric wheelchairs, specialized desks, and more.

4) Information Technology Support: Providing assistive software, including screen readers (JAWS), Braille translation software (Duxbury), and screen magnification programs (ZoomText).

5) Peer Support Program: Assigning SWU Buddy students to assist students with disabilities in academic and campus life.

6) Employment Opportunities: Promoting work-study programs and part-time employment opportunities for students with disabilities during their studies.





Year 2024
SDG 16
University Governance Measures (16.2)
Students' Union (16.2.2)

Description of Activity

Srinakharinwirot University officially recognizes the **Students' Union** as an independent representative organization for all students. The Union is approved and operates under the **Division of Student Affairs**, serving as a central mechanism for student participation in governance and decision-making processes for students' benefits within the University.

The Students' Union is responsible for planning, organizing, and overseeing various student activities that enhance students' quality of life. It plays a crucial role in fostering both **physical and mental well-being**, supporting students through diverse programs, workshops, and activities both inside and outside the classroom.

Evidence of Implementation

The Students' Union is officially established under university regulations and operates with a recognized governance structure.

It serves as a **representative body** for students in various committees and meetings concerning university affairs.

The Union manages and monitors student activities and budget allocations to ensure **transparency and accountability**.

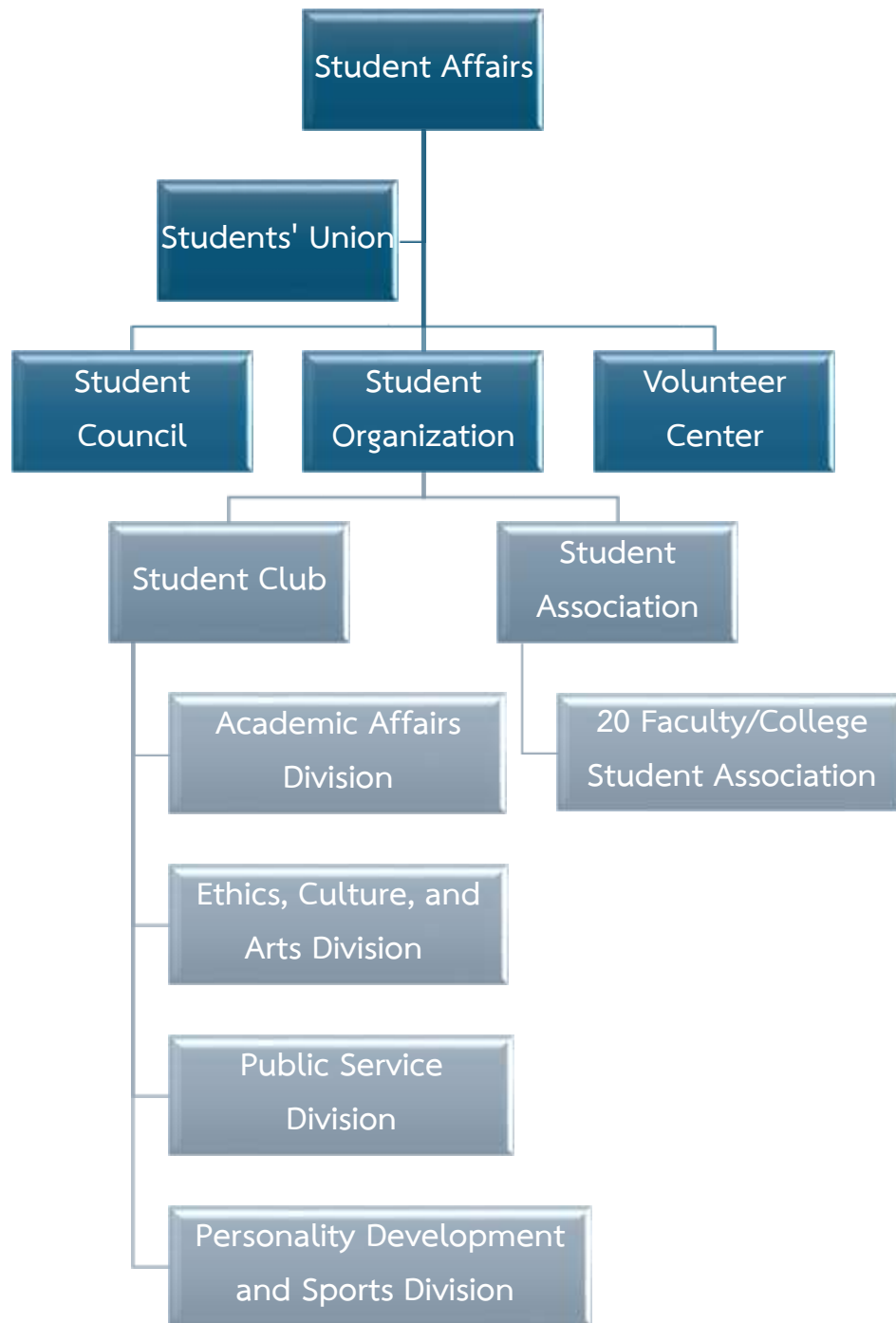
Activities organized by the Students' Union include community engagement, leadership development, sports, and cultural programs that promote inclusivity and democratic participation.

Impact and Alignment with SDG 16

The establishment and active operation of the Students' Union demonstrate Srinakharinwirot University's commitment to **"good governance"** and **"democratic participation"** within higher education. Through its representative functions, transparent management practices, and student empowerment initiatives, the Union contributes directly to the promotion of **peaceful, just, and inclusive institutions**.

This structure ensures that students' voices are valued in institutional governance and that their well-being, rights, and interests are continually supported through participatory and transparent processes.

Students' Union Structure



Under the supervision of the **Division of Student Affairs, Srinakharinwirot University** has developed a well-defined structure for its **Students' Union**, consisting of three main bodies:

1. **Student Council**
2. **Student Organization**
3. **Volunteer Center**

These three components collectively form the central framework of the Students' Union, ensuring comprehensive representation and engagement of students across the entire university. The **Student Council** functions as the legislative body, representing student voices in university policy discussions and decision-making processes. The **Student Organization is in charge of planning and carrying out student-led events, academic and cultural events, and programs to help students become leaders**. Meanwhile, the **Volunteer Center** focuses on promoting social responsibility and community engagement through various volunteer and service-learning projects.

Together, these bodies embody the principles of **good governance, participation, and transparency** in student affairs. They not only support the well-being and development of students but also strengthen the university's contribution to society through civic engagement and volunteerism.

This combined setup shows that Srinakharinwirot University is dedicated to SDG 16 (Peace, Justice, and Strong Institutions) and SDG 17 (Partnerships for the Goals) by encouraging democratic involvement, and social responsibility.

Source:

http://studentaffairs.op.swu.ac.th/Portals/25/02_1.pdf?ver=MgwJmZzVuqllpT63DC59qw%3d%3d

1. Student Council of Srinakharinwirot University

The **Student Council** serves as the legislative and supervisory body within the Students' Union, operating under the Division of Student Affairs. It is entrusted with protecting student interests, promoting democratic participation, and ensuring transparency in student governance.

Roles and Responsibilities:

- 1) Safeguard the interests of students and the university community.
- 2) Review and approve the plans, projects, and budgets proposed by the Student Organization, student clubs, and faculties' student associations.
- 3) Monitor and audit the implementation of activities and the use of allocated budgets to ensure they align with approved plans and university policies.

- 4) Oversee the operations of the Student Organization to ensure compliance with university regulations and directives.
- 5) Provide recommendations and opinions on student-related matters to the university administration.
- 6) Review and endorse the establishment or dissolution of student clubs before submission to the university for approval.
- 7) Recommend the appointment of students to serve on special committees or task forces when deemed appropriate.
- 8) Conduct **votes of no confidence** in individual or collective members of the Student Organization Executive Committee when accountability concerns arise.

Election and Governance Process:

Members of the Student Council and its Executive Committee are elected in accordance with university regulations. Official university announcements stipulate transparent and fair procedures for meetings, voting, and vote counting.



The president of the Student Council of Srinakharinwirot University, academic year 2024

2. Student Organization of Srinakharinwirot University

The Student Organization of Srinakharinwirot University serves as the official representative body of all students, acting as a bridge between students and both internal and

external university stakeholders. Its mission is to **protect students' rights and interests**, promote holistic development, and strengthen student participation in university life and governance.

The Student Organization is primarily responsible for **planning, implementing, and coordinating annual student activities and initiatives** in collaboration with relevant departments and external partners. It plays a central role in managing and supporting **20 faculty/college-level student associations** and **four specialized divisions (44 clubs)** that focus on distinct dimensions of student development and engagement:

- 1) **Academic Affairs Division** – Promotes academic enrichment and knowledge-sharing through academic seminars, intellectual competitions, and knowledge exchange programs among students.
- 2) **Ethics, Culture, and Arts Division** – Supports activities that cultivate moral values, ethical awareness, and appreciation of Thai arts and culture, including religious observances, traditional ceremonies, and moral volunteer projects.
- 3) **Public Service Division** – Focuses on community service and volunteerism through projects such as community outreach, environmental conservation, and local development initiatives, promoting active citizenship and social responsibility.
- 4) **Personality Development and Sports Division** – Encourages personal growth, confidence-building, and well-being through sports competitions, health promotion activities, and personality development programs.

Through these integrated functions, the Student Organization fosters an inclusive and dynamic student community that values **academic excellence, ethics, community service, and well-being**. It exemplifies student leadership in practice and contributes to building a participatory and responsible university environment.

Relevance to the Sustainable Development Goals (SDGs)

SDG 3 – Good Health and Well-being: Promotes physical and mental well-being through sports, personality development, and wellness activities.

SDG 4 – Quality Education: Enhances learning beyond the classroom through academic and experiential learning initiatives.

SDG 11 – Sustainable Cities and Communities: Strengthens community engagement and sustainability through volunteer and social development projects.

SDG 16 – Peace, Justice, and Strong Institutions: Encourages democratic participation, transparency, and student leadership in institutional governance.



The president of the Student Organization of Srinakharinwirot University, academic year 2024

3. SWU Volunteer Center

The “*SWU Volunteer Center*” promotes a strong culture of volunteerism among students, encouraging them to become socially responsible citizens who actively contribute to the well-being of their communities. The Center aims to instill values of empathy, generosity, and civic-mindedness—qualities that help lay the foundation for a compassionate and sustainable society.

This initiative reflects the university's core identity as a “*University for Social Engagement*”, emphasizing the belief that higher education should not only foster academic excellence but also cultivate socially conscious graduates who give back to society.

Since its establishment, the SWU Volunteer Center has continuously organized a wide range of **volunteer and community service programs**, engaging large numbers of students in meaningful projects that address social, environmental, and developmental needs. These activities include community outreach programs, educational support for underprivileged groups, public health promotion, and environmental conservation.

Through these efforts, the Center has become widely recognized both within and outside the university as a driving force for **positive social change**. It provides students with hands-on learning experiences that strengthen leadership, teamwork, and moral development—core components of holistic education.

Relevance to the Sustainable Development Goals (SDGs)

SDG 4 – Quality Education: Enhances experiential learning through volunteer-based education and community service.

SDG 11 – Sustainable Cities and Communities: Supports sustainable social and environmental development through ongoing volunteer initiatives.

SDG 16 – Peace, Justice and Strong Institutions: Encourages active citizenship and participation in building fair and inclusive communities.

SDG 17 – Partnerships for the Goals: Strengthens collaboration between the university, local communities, and partner organizations in promoting social well-being.



Impact and Alignment

The SWU Volunteer Center exemplifies **Good Governance and Social Responsibility in Higher Education**, aligning with Srinakharinwirot University's commitment to being a socially engaged institution. By nurturing students who lead with compassion and purpose, the Center directly contributes to the creation of a new generation of graduates who are equipped to drive **sustainable social transformation** in Thailand and beyond.

Summary

Through its structured **Students' Union**, Srinakharinwirot University ensures that every student has a voice in shaping university life and contributing to society. The integrated model—comprising the Student Council, Student Organization, and SWU Volunteer Center—demonstrates the university's firm commitment to democracy, transparency, and social responsibility. This governance framework not only supports effective institutional management but also nurtures socially conscious graduates who will continue to advance sustainable development at both local and national levels.

Evidence of Implementation

- The Students' Union structure has received official university approval and recognition under the Division of Student Affairs.
- Regular meetings and elections for Student Council members conducted transparently according to university regulations.
- Annual plans, budgets, and activity reports submitted and reviewed by the Student Council for monitoring and accountability.
- Documentation of student-led projects under the Student Organization and Volunteer Center, including photos, reports, and partnerships with local communities.

In summary, under the administration of the Students' Union, Srinakharinwirot University provides a comprehensive framework that empowers students to participate in university governance and contribute to the university community. The Students' Union plays seven key roles as follows:

1) Representation of Students' Rights and Interests

Acts as the official voice of students in advocating for their rights, welfare, and academic interests with the university administration, ensuring that student perspectives are included in institutional decision-making.

2) Organization of Diverse Student Activities

Initiates and supports a wide range of student-led activities in the areas of academics, sports, recreation, arts and culture, and social engagement—enhancing the overall student experience and campus life.

3) Promotion of Holistic Student Development

The program encourages students to develop various life skills and leadership competencies through active participation in activities organized by the university, student clubs, and other departments.

4) Support and Mentorship for Student Initiatives

The department provides consultation and guidance to students, which includes project proposal writing, budget planning, and coordination with university offices for funding and resource support.

5) Organizational and Administrative Management

Oversees internal governance within the Students' Union, including the election and appointment of key positions such as the President of the Student Council, the President of the Student Organization, and the Head of the Volunteer Center. The Union also monitors the performance of affiliated units and serves as a communication bridge between the university and the student body.

6) Promotion of Democratic Participation

It works by following democratic rules, setting up clear elections for student leaders, and encouraging students to get involved, act ethically in campaigns, and talk openly with each other. This program provides real-world learning experiences in democracy and governance.

7) Support for Student Clubs and Associations

The department assists and monitors other student associations and clubs within the university, providing budgetary support, quality assurance, and coordination to ensure effective and transparent activity implementation.